

PSHE and Citizenship Conference

September 22nd
Springfield Hotel



Programme

- PSHE and Citizenship National Curriculum Update
- Proposed changes to Citizenship Programme of Study
- New QCA units of study for PSHE
- Links to Every Child Matters – 5 outcomes
- Assessing PSHE and Citizenship
- PSHE – QCA Guidance
- Proposed Eight Point scale for citizenship assessment, recording and reporting
- Developing pupil and student voice / participation and action
- Evaluating the quality of the school's provision for citizenship – school self evaluation tool
- Sharing good resource ideas
- Plenary – Evaluation

Update

- Citizenship – CPD Handbook – page 1 in “the pack”
- Proposed changes to Citizenship Key Stage 3 Programme of Study – QCA working group
- New QCA units of study for PSHE – SRE, healthy lifestyles and financial capability
- Links to Every Child Matters – 5 outcomes
- Assessing PSHE and Citizenship – End of key stage descriptors for PSHE
- PSHE – QCA Guidance
- Proposed Eight Point scale for citizenship assessment, recording and reporting

Update – (cont)

- PSHE subject association -
http://www.ncb.org.uk/Page.asp?originx_1789gb_1223855438478g21e_200682427u
- CPD certification for PSHE – with Bournemouth/Poole
<http://www.teachernet.gov.uk/PSHE/listSection.cfm?sectionId=104>
- CPD certification for Citizenship – page 3 in the pack - delivered by HEIs Bristol/Institute http://www.teachingcitizenship.org.uk/news_item?news_id=42
- SEAL and SEBS? – anyone?
- Ofsted subject reports – PSHE and Citizenship – Subject inspection for schools?

* Don't forget the Dorset Healthy Schools Update newsletter in the future

PSHE and Citizenship?

- What are the differences/overlap?
- How are they organized in my school?
- What are the key questions/issues facing me/our school in provision of PSHCE?
- Keep a note of any questions for the end of the day....

New PoS for Citizenship Key Stage 3

- Change in Key Stage 3 Programmes of Study – see pages 4 and 5 in “the pack” – focus on one section -
- What are the implications for teaching/learning, continuity and progression from key stage 2/3?
- Does it help with a review of Key Stage 2 citizenship? – or defining “citizenship”?

New QCA units of study

- SRE, Healthy Lifestyles and Financial Capability – see pack pages 9-13a
- Find PSHE homepage
<http://www.qca.org.uk/7835.html>
- Find units of work -
<http://www.qca.org.uk/15037.html>
- New programmes of study for KS3 PSHE Sep 07 for teaching Year 7 Sep 08

Links to Every Child Matters

- What are the 5 Outcomes? – give an example
- What is your school doing?
- What are the differences/overlaps between PSHE/ Citizenship/ECM?
- Dorset - SEF -Guidance web site Section 4 – Personal Development and Well Being
<http://www.dorsetforyou.com/index.jsp?articleid=27438>

Links to Every Child Matters?

- What is your school doing?
- What are the differences/overlaps between PSHE/ Citizenship/ECM?

First session - review

Any questions points to make –
flip chart / post it /note to Mike

Main thought –
where's coffee?

Assessing PSHE - Guidance

- Web site PSHE assessment guidance
 - <http://www.qca.org.uk/9473.html> -see PPT and pages 16-24 in “the pack”
- End of key stage statements -
<http://www.qca.org.uk/15315.html> – see pages 27-30 in “the pack”
- Examples of pupils’ work and commentary – page 31 in pack
www.ncaction.org.uk/subjects/pshe/index.htm

Assessment Activity

- In small groups look at some children's work
- Are the end of key stage descriptors (pages 27 -30) any use in assessing children's work?
- How else might you use them?

Citizenship Levels? 8 point scale

In small groups

- What do you think?
- Look at one level?
- What does it mean?
- How could you use it? –
to plan, teach, assess
and report progress?
- Any good?



PSHE and Citizenship Self Evaluation

See separate pack -

- See stages 1-4 – Where do you stand now?
- What areas do you still need to develop?
- See matrix 3 – Teaching and Learning – how do you compare?
- See monitoring 5 – how are pupils/students involved in monitoring and evaluation?
- See section on action – what are your 2/3 key priorities for the next year?

Pupil Voice – ECM 4 - guidance

- Healthy School Guidance – Promoting children and Young people’s participation – www.wiredforhealth.gov.uk – see “publications”
- See “Working together : giving children and young people a say” (DfES 2004) -Governing Body reps?
- School Council - www.schoolcouncils.org
- CSV – www.csv.org.uk
- NCB – www.ncb.org.uk
- Unicef Rights Respecting School – see web site – contact David Powell and conference in courses booklet 25th Jan and 24th May 2007 –award anyone?

Sharing good resource ideas



Share good resource ideas

In small groups ...

- Share your best resource – title, details, content – why it is so good?
- Please write details on sheet for Mike to collate

Plenary

- Questions still to ask
- What key aspect will you take away?
- Do you need further support?
- Would becoming a healthy school help?